

Conduct and Work Habits

Do your best!

Report Cards

- There are 4 quarters (two in each semester) per school year
- You earn a letter grade in each class: **A - E**
- You will earn a **Conduct and Work Habits** rating each quarter:
 - **1** (highest rating) - **5** (lowest rating)
 - Used to determine quarterly rewards, Gold Card eligibility, field trip eligibility
- Comments

Conduct

<p style="text-align: center;">1</p> <p style="text-align: center;">EXCELLENT</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">GOOD</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">NEEDS IMPROVEMENT</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">POOR</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">UNSATISFACTORY</p>
<p>CONSISTENTLY:</p> <ul style="list-style-type: none"> • Respectful of teachers/peers • Follows instructions • Exhibits self-control • Encourages and assists peers • Has a positive influence on the class 	<p>FREQUENTLY:</p> <ul style="list-style-type: none"> • Respectful of teachers/peers • Follows instructions • Exhibits self-control • Encourages and assists peers • Has a positive influence on the class 	<p>SOMETIMES:</p> <ul style="list-style-type: none"> • Respectful of teachers/peers • Follows instructions • Exhibits self-control • Encourages and assists peers • Has a positive influence on the class 	<p>INFREQUENTLY:</p> <ul style="list-style-type: none"> • Respectful of teachers/peers • Follows instructions • Exhibits self-control • Encourages and assists peers • Has a positive influence on the class 	<p>RARELY/NEVER:</p> <ul style="list-style-type: none"> • Respectful of teachers/peers • Follows instructions • Exhibits self-control • Encourages and assists peers • Has a positive influence on the class

Work Habits

<p style="text-align: center;">1</p> <p style="text-align: center;">EXCELLENT</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">GOOD</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">NEEDS IMPROVEMENT</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">POOR</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">UNSATISFACTORY</p>
<p>CONSISTENTLY:</p> <ul style="list-style-type: none"> • Demonstrates organizational skills • Follows directions • Produces quality work 	<p>FREQUENTLY:</p> <ul style="list-style-type: none"> • Demonstrates organizational skills • Follows directions • Produces quality work 	<p>SOMETIMES:</p> <ul style="list-style-type: none"> • Demonstrates organizational skills • Follows directions • Produces quality work 	<p>INFREQUENTLY:</p> <ul style="list-style-type: none"> • Demonstrates organizational skills • Follows directions • Produces quality work 	<p>RARELY/NEVER:</p> <ul style="list-style-type: none"> • Demonstrates organizational skills • Follows directions • Produces quality work

Conduct: How will I be rated?

- Your behavior in each class will determine your conduct rating in each individual class. Your teacher will consider your behavior and general attitude in that hour.....
- A “1” in conduct is an **outstanding** accomplishment. It is reserved for those students who consistently behave in an extraordinary manner. Not only do they **always follow rules** and **meet all expectations**, they consistently have a **positive influence** on that class and **are always respectful** toward everyone.

Conduct, continued

- A '2' in conduct **designates good behavior**. This rating is earned by students who **almost always behave** in a way that not only follows all rules and meets all expectations, but also **help to create a positive environment in that class**.
- A '3' in conduct indicates that your **behavior needs some improvement**. It means that you **sometimes behave respectfully** and according to school and classroom rules. A '3' tells you that you're doing ok, but that you **need to work on being more consistently respectful** and mindful of the rules.

Conduct, cont.

- A '4' in conduct means **you infrequently behave respectfully and positively in that class**. It indicates that **you have a lot of room for improvement** and should **focus on being more respectful** and aware of those around you and how your actions impact others.
- A '5' in conduct indicates that your **behavior is completely unacceptable on a daily basis**. By middle school, you should know how to follow rules and behave with respect toward others. Our *One Parcels* lessons have reminded you of the Parcels expectations. A '5' basically means that you have chosen to ignore these reminders and **you need to make a change immediately**.

Behaviors that prevent you from earning a '1' in conduct:

- Sleeping during videos (or anytime during class)
- Talking when you should be listening/working
- Not paying attention to the lesson: reading a book, drawing, staring out the window, etc.
- Being unkind toward others
 - Pointing out the mistakes of others, laughing, mocking, etc.
- Wasting time
- Wandering around the room needlessly
- Raising your hand unnecessarily to ask ridiculous questions
- Leaving a mess at your work area
- Doing work from another class when you should be paying attention

Work habits....

- If you look back at slide 4, work habit ratings are a lot like conduct ratings.
- A '1' in work habits is earned by the outstanding students who never deviate from doing their best in all areas. They are always organized, always follow directions and always do their best work.
- A '2' in conduct is good. It means you do the things outlined above MOST of the time.
- A '3' in conduct is average. It means you sometimes do the things outlined above, but you need to work on improving.
- A '4' or '5' means you infrequently/almost never do these things. This means you need to make improvements immediately!

Things that keep you from earning a '1' in Work Habits

- Silent Reading: You don't have a BOOK and/or aren't READING!
- Failure to complete Reading Log
- Missing assignments/homework
- Not filling-in planner daily
- Incomplete assignments
- Having a wide range of grades (inconsistency)
- Not paying attention, drawing, staring out the window, etc. during work time
- Turning in work that shows less than 100% effort
- Late work/ACE work
- Wasting time, being off-task
- Not following directions
- Not being organized
- Needing a pass to retrieve forgotten materials

And remember....

Each quarter provides you with the opportunity to improve.....

Take a look at your grades and ratings, figure out what you need to do to improve (ask your teacher or counselor to help, if needed 😊) and make that change!

